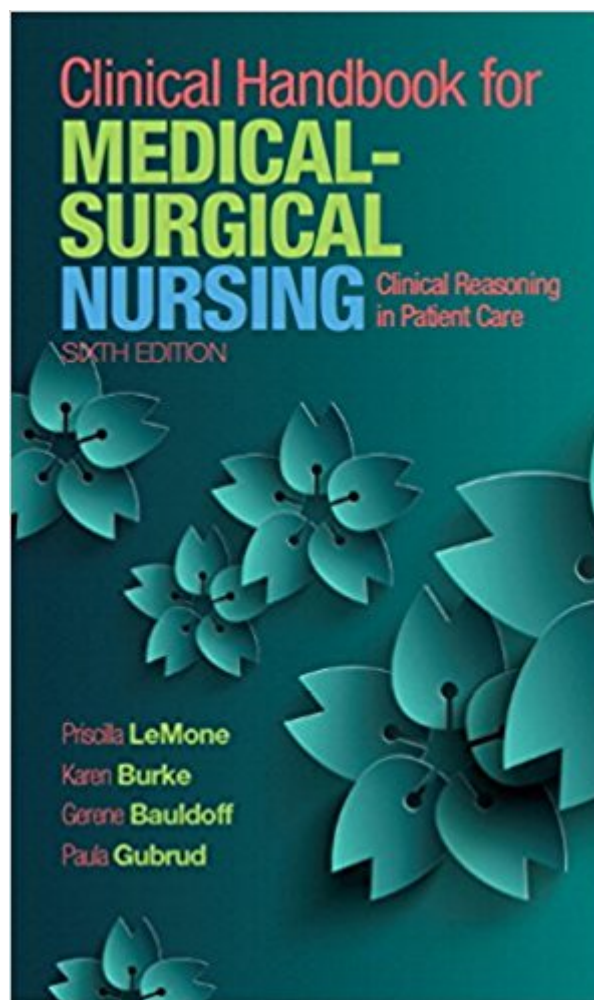




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Clinical Handbook For Medical-Surgical Nursing: Clinical Reasoning In Patient Care (6th Edition)



Synopsis

The Clinical Handbook for Medical-Surgical Nursing: Clinical Reasoning in Patient Care is a handy, pocket-sized reference for the care of patients with health problems often encountered in clinical situations. While primarily developed as a supplement to the Sixth Edition of Medical-Surgical Nursing: Clinical Reasoning in Patient Care, to which it is cross-referenced by chapter, the Clinical Handbook may also be used as a stand-alone reference text. It provides nursing students essential information in an easy-to-follow format, allowing them to respond quickly when a patient's condition changes or when they are assigned to a new patient.

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Customer Reviews

Priscilla LeMone, RN, DSN, FAAN Associate Professor Emeritus. Sinclair School of Nursing, University of Missouri Adjunct Associate Professor of Nursing, College of Nursing, The University of Ohio Priscilla LeMone spent most of her career as a nurse educator, teaching medical-surgical nursing and pathophysiology at all levels from diploma to doctoral students. She has a diploma in nursing from Deaconess College of Nursing (St. Louis, Missouri), baccalaureate and master's degrees from Southeast Missouri State University, and a doctorate in nursing from the University of Alabama in Birmingham. She is retired as an Associate Professor Emeritus, Sinclair School of Nursing, University of Missouri in Columbia, but continues to keep up to date in nursing both as an Adjunct Associate Professor at the Ohio State University, College of Nursing and as an author of nursing textbooks. Dr. LeMone had numerous awards for scholarship and teaching during her

more than 30 years as a nurse educator. She is most honored for receiving the Kemper Fellowship for Teaching Excellence from the University of Missouriâ€”Columbia, the Unique Contribution Award from the North American Nursing Diagnosis Association, and for being selected as a Fellow in the American Academy of Nursing. Dr. LeMone currently lives in Ohio. She enjoys traveling, gardening, knitting and reading fiction. She believes that her education gave her solid and everlasting roots in nursing. Her work with students has given her the wings that have allowed her love of nursing and teaching to continue through the years.

Karen M. Burke, RN, MS

Karen Burke has been a nurse educator for much of her career, teaching basic and advanced medical-surgical nursing and pathophysiology. She retired as director of the nursing and health occupations programs at Clatsop Community College in Astoria, Oregon, subsequently serving as nursing education consultant and program manager for the Oregon State Board of Nursing. She currently provides consulting services for nursing and higher education.

Ms. Burke earned her diploma in nursing from Emanuel Hospital School of Nursing in Portland, Oregon, later completing baccalaureate studies at Oregon Health & Science University, and a master's degree in nursing at the University of Portland. She has been actively involved in nursing education and clinical nursing education reform, as well as in initiatives to address the nursing faculty shortage. Ms. Burke is coauthor of another text, *Medical-Surgical Nursing Care* (3rd edition) with Elaine Mohn-Brown and Linda Eby.

Ms. Burke strongly values the nursing profession and the importance of providing a strong education in the art and science of nursing for students preparing to enter the profession, no matter which educational path is being pursued.

Gerene Bauldoff, RN, PhD, FAAN

Gerene Bauldoff is an Associate Professor of Clinical Nursing at the Ohio State University College of Nursing in Columbus, Ohio. She has been a nurse educator for ten years, teaching medical-surgical nursing, clinical specialist role and translational science courses at the baccalaureate, master's and doctoral levels. Prior to her nursing educator role, her clinical background includes home health nurse, lung transplant coordinator and pulmonary rehabilitation coordinator. Dr. Bauldoff has a diploma from the Western Pennsylvania Hospital School of Nursing, Pittsburgh, PA, and a BSN from LaRoche College, in Pittsburgh. Her graduate education is from the University of Pittsburgh, with a MSN in Medical-surgical nursing (Cardiopulmonary clinical nurse specialist) and PhD in Nursing in 2001, training under Leslie Hoffman, PhD, RN, FAAN.

Dr. Bauldoff is an active member in multiple professional organizations including Sigma Theta Tau International Honor Society of Nursing, the American Association of Cardiovascular and Pulmonary Rehabilitation (AACVPR), the American Thoracic Society Nursing Assembly and the American College of Chest Physicians (ACCP). She is a recognized expert in medical-surgical

nursing, focusing on the care of the patient with chronic pulmonary disease and served as the nursing representative on the ACCP/AACVPR Evidence-based Guidelines for Pulmonary Rehabilitation published in 2007.Â She has been honored with fellowship in AACVPR and ACCP.Â She currently serves on the Board of Directors of the American Association of Cardiovascular and Pulmonary Rehabilitation and has been appointed to the Community-Based Care board of the Ohio Council of Home Care and Hospice.Â Dr. Bauldoff feels nursing is the best profession, using of scientific evidence to provide the highest quality of care while maintaining the personal relationship with the patient and their family.Â Her experiences provide her with insights and lessons learned that she shares with her students.Â Dr. Bauldoff resides in central Ohio.Â She enjoys reading, walking, bicycling, golf and spending time with her family and friends.Â She is learning the intricacies of social networking and keeps up to date with technology to be able to interface with her students, family and friends. Â Paula Gubrud-Howe, RN, EdD Â Paula Gubrud-HoweÂ has more than 25 years of experience as a nurse educator involving multiple levels of programs from LPN to doctoral education. Dr. Gubrud-Howe is a founding leader and co-director of the Oregon Consortium for Nursing Education, an award winning consortium that includes the five campuses of OHSU and nine community colleges. She also has more than 20 years of experience in medical-surgical nursing, critical care, home health, and hospice. Â Dr. Gubrud-Howe earned a baccalaureate degree in nursing from Walla Walla University (1980), a MS in community-based nursing from OHSU (1993), and an EdD in postsecondary education from Portland State University (2008). She is a frequent invited speaker at national and international nursing education conferences and consults with other states and countries on the development of competency-based curriculum and nursing education consortia designed to promote academic progression in nursing education. Dr. Gubrud-Howe's research is focused on clinical education redesign and the integration of simulation into nursing curriculum.

Fantastic book! I wished I had this in my first Med Surg class in nursing school. It's a little expensive, but it is well worth it. It is right to the point. Takes out all the complicated garbage and gives you the nuts and bolts of the disease condition. Not a substitute for your reading, but great for clinical and a great supplement to the lecture and studying for the exams.

Really useful book. Great price

So much nicer to carry than my other hard back text that seems to weigh 100 pounds!!!! Everyone in

my class LOVES this book.

Perfect! And no delay getting it

It's phenomenal

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